Shanél Valley Academy

Local School Wellness Policy: Triennial Assessment Report June 2023

Shanél Valley Academy Wellness Policy

Wellness Policy Revision 03/16/23

Background Information

An assessment of Shanél Valley Academy's Wellness Policy must be conducted a minimum of once every three years per United States Department of Agriculture (USDA) regulations; however, Local Educational Agencies (LEAs) may assess their policy more frequently if they wish.

Section 2. Compliance with the Wellness Policy and Progress Towards Goals

At a minimum, school wellness policies are required to include:

Specific goals for:

Nutrition

promotion

Nutrition education

Physical activity

Other school based activities that promote student wellness.

- Standards and nutrition guidelines for all foods and beverages sold to students on the school campus during the school day that are consistent with federal regulations for school meal nutrition standards, and the Smart Snacks in School nutrition standards.
- Standards for all foods and beverages provided, but not sold, to students during the school
 day (e.g., in classroom parties, classroom snacks brought by parents, or other foods given as
 incentives).
- Policies for food and beverage marketing that allow marketing and advertising of only those foods and beverages that meet the Smart Snacks in School nutrition standards.
- Description of evaluation plan.

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Wellness Policy Components	Fully in Place	Partially in Place	Not in Place	Describe Actions Taken for Implementation (include supports and challenges)	Data Source for Monitoring	
LEA Wellness Committee/Coordinated LEA Health Advisory Council						
Policy Leadership						
The designated officer for ensuring LEA compliance with the wellness policy and oversight is identified.	✓				SWP Pg. 2	
1a. The LEA has a designated wellness leader.	•			The designated leader has participated in Wellness Policy & Triennial Assessment trainings to ensure compliance		
The school wellness leader monitors implementation of the wellness policy and reports compliance to the wellness coordinator.					SWP Pg. 3	
Public Involvement		•				
2. Meets at least once per year to establish LEA wellness goals for, and to oversee, school health and safety policies and programs including development, implementation, and periodic review and update of the wellness policy.	•					
3. To the extent possible, committee includes representatives of: (PO-3) Parents/Legal Guardians Students LEA Nutrition Services Physical Education Teachers School Health Professionals Local School Board School Administrators General Public/Community Members	✓					
Food and Beverage Availability					_	
School Meals						
4. Pre-K to fifth graders will be provided a minimum of 20 minutes to consume lunch after they have received their food. (NS-11)	✓					
Foods Sold Outside of School Meals Program (Competitive Foods and Beverages)						
5. Foods and beverages sold outside of the school meal programs (e.g., "competitive" foods and beverages) will meet the USDA Smart Snacks in School nutrition standards. (SS-1, SS-2)						
5a. The following venues currently comply with Smart Snacks requirements during the school day: School Stores Vending Machines Concessions						
5b. Although the State allows exempt fundraisers, the LEA does not allow exempt fundraisers.		•		These standards do not apply during non-school hours, on weekends and at off-campus fundraising events.		
6. Standards established for foods provided but not sold (e.g., class parties, class snacks), during the school day on school campuses. (SS-4)						

Wellness Policy Components	Fully in Place	Partially in Place	Not in Place	Describe Actions Taken for Implementation (include supports and challenges)	Data Source for Monitoring	
Food and Beverage Marketing						
7. Any foods and beverages marketed or promoted to students on school campuses during the school day meet or exceed the USDA Smart Snacks in School nutrition standards. (PO-3)	•			A list of foods and beverages that meet the USDA Smart Snack standards is provided to school staff	https://www.fns.usda.gov/school-meals/tools-schools-focusing-smart-snacks.	
LEA Goals for Health & Wellness						
Nutrition Education						
8. Schools will provide nutrition education and engage in nutrition promotion that fulfills the criteria identified in the LEA LWP. (NS-8, NS- 12, HPE-11)						
8a. Nutrition education is integrated across the curriculum.	✓					
8b. Nutrition education is linked with the school food environment/cafeteria.	•					
Nutrition Promotion						
9. Nutrition promotion using evidence-based techniques, creating food environments that encourage healthy nutrition choices and participation in school meal programs using a comprehensive and multi-channel approach by school staff, teachers, parents/legal guardians, students, and the community. (NS-5, NS-8, NS-9)	✓					
9a. The LEA is a Team Nutrition (TN) School.	✓					
9b. TN resources are used to promote nutrition throughout the LEA.	✓					
10. Promote healthy food and beverage choices and participation in school meal programs through use of marketing and merchandising and through adherence to 100% of foods and beverages promoted to students meeting the USDA Smart Snacks in School nutrition standards. (NS-5, SS-3	✓					
Physical Activity						
11. Schools promote and ensure varied physical activity opportunities such as before, during, and after school; staff involvement; and family and community engagement, that are in addition to, and not a substitute for quality physical education. (PO-8, PA-4, PA-3, PA-2)	✓					
12. Physical activity during the school day (including but not limited to recess, classroom physical activity breaks, or physical education) will not be withheld as punishment for any reason. (PA-6, PA-7 ES)	✓					
Physical Education						
13. LEA will provide students with physical education using an age-appropriate, sequential PE curriculum consistent with national and state standards for PE. (HPE-3)	✓					

Wellness Policy Components	Fully in Place	Partially in Place	Not in Place	Describe Actions Taken for Implementation (include supports and challenges)	Data Source for Monitoring
13a. Fitness testing of students occurs, at a minimum, in grades 2 (height & weight only), 5, 8, and in high school PE courses required for graduation. Individual student fitness reports are shared with parents/caregivers. * Per SC Students Health and Fitness Act of 2005	✓				
13b. Student fitness data is used by the LEA for instruction planning, fitness equipment, and professional development.					
14. All students will be provided equal opportunity to participate in physical education classes. Appropriate accommodations allow for equitable participation for all students and physical education classes and equipment are adapted as necessary.					
Update/Inform the Public		<u>!</u>	<u> </u>		
15. Annually, the public is notified about the content and implementation of the wellness policy and any updates to the policy. The name and contact information of the designated officer is publicized with information on how the public can become involved with the wellness committee or obtain additional information on the wellness policy. (PO-3)	✓				
15a. The name and contact information of the designated officer is publicized.					
15b. Information is shared on how the public can become involved with the wellness committee or obtain additional information on the wellness policy.	•				
16. Every three years, the LEA develops a report that meets the following requirements: (PO-3)	✓				
16a. Compliance with the LEA's wellness policy.	/				
16b. How the LEA policy compares with state and/or federal model wellness policies.	/				
16c. A description of progress towards attaining wellness policy goals.	/				
16d. This report is made available to the public.	/				
17. Records will be maintained to document compliance with the requirements of the wellness policy including items 1, 2, 3, 15, and 16 above.	✓				
Other School Based Strategies for Wellness					
18. SFAs must include, at a minimum, one goal for Other School-Based Strategies for Wellness in the LWP. SFAs must explore the use of evidenced based strategies when identifying goals. (List and report below)	/				

Wellness Policy Components	Fully in Place	Partially in Place	Not in Place	Describe Actions Taken for Implementation (include supports and challenges)	Data Source for Monitoring	
Optional Goals- School Meals						
19. The LEA will not use foods or beverages as rewards for academic performance or good behavior. Additionally, schools will not withhold foods or beverages for punishment. Teachers are provided with a list of alternative ideas for behavior management. (NS-10)	V					
19a. The LEA will not withhold foods or beverages for punishment.	V					
19b. Teachers are provided with a list of alternative ideas for behavior management.						
Optional Goals- Water						
20. Free, safe, unflavored, drinking water available throughout the school day.	/					
Optional Goals- Staff Wellness						
21. Schools will offer staff wellness programs such as weight management, health assessments. (EW-1, EW-2, EW-3)			/			
Optional Goals- Community Involvement						
22. School will allow community members access to the LEA's outdoor physical activity facilities before and after school. (PA-8)	✓					
23. School partners with local community organizations, businesses, or local hospitals to engage students and their families in health promotion activities. (PO-9)	✓					
Other Optional Goals						
Success/Updates from the Past Three Years: – SVA no longer serves pre-packaged meals. SVA proudly serves only freshly prepared meals for breakfast, lunch and snack. The Wellness Policy was updated and adopted by the SVA Board on 03/16/23.						